

A STUDY OF THE ROLES AND USE OF LICENSED SOCIAL WORKERS IN THE UNITED STATES

The National Association of Social Workers (NASW) and the Center for Health Workforce Studies at the University at Albany (CHWS) are conducting a national study to obtain information about the education, job settings, and work activities of licensed social work professionals. This study also examines the roles and experiences of social workers providing services to older adults and to children and their families. Your responses will be confidential and reported only in national, regional, and other tabulations and summaries.

MARKING INSTRUCTIONS

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the oval completely.
- Make no stray marks on this form.
- Do not fold, tear, or mutilate this form.

CORRECT INCORRECT

I. BACKGROUND

- 1.** Age:
- 25 & under 35–44 55–64
 26–34 45–54 65 & over
- 2.** Gender: Male Female
- 3.** Race/ethnic status: *Please mark only one.*
- Asian/Pacific Islander Native American/
 Black/African-American Alaskan Native
 Hispanic/Latino Other: _____
 White (Non-Hispanic)
- 4.** What formal education programs have you completed. *Please mark all that apply.*
- | | |
|--|--|
| <p>Social Work Major</p> <p><input type="radio"/> <input type="radio"/> Associate Degree</p> <p><input type="radio"/> <input type="radio"/> Bachelor's Degree</p> <p><input type="radio"/> <input type="radio"/> Master's Degree</p> <p><input type="radio"/> <input type="radio"/> Doctoral Degree</p> <p><input type="radio"/> <input type="radio"/> Other: _____</p> | <p>Other</p> <p><input type="radio"/> <input type="radio"/> Bachelor's Degree</p> <p><input type="radio"/> <input type="radio"/> Master's Degree</p> <p><input type="radio"/> <input type="radio"/> Doctoral Degree</p> <p><input type="radio"/> <input type="radio"/> Other: _____</p> |
|--|--|
- 5.** Are you now enrolled in a degree program in social work?
- None BSW MSW DSW/PhD
- 6.** Please mark *all* social work certifications you currently hold.
- Case management School social work
 Children, youth & family Substance abuse/
 Clinical social work chemical dependency
 Geriatrics Other: _____
 Health care
 Independent None of the above
 practice/ACSW
- 7.** Do you hold social work licenses in more than one state?
- Yes No
- 8.** Are you licensed to provide chemical dependency treatment in your state?
- Yes No

9a. Year of graduation (e.g. 1992=92)

BSW	B.A./B.S.	MSW
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

9b. Years practicing as . . .

BSW	MSW
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

- 10.** What social work continuing education/training have you participated in during the last 2 years? *Please mark all that apply.*
- | | |
|---|--|
| <p><input type="radio"/> Courses offering academic credit</p> <p><input type="radio"/> Short courses/workshops</p> <p><input type="radio"/> Certificate programs</p> <p><input type="radio"/> Professional association programs</p> <p><input type="radio"/> Supervised clinical practice</p> | <p><input type="radio"/> Distance learning programs</p> <p><input type="radio"/> Conferences</p> <p><input type="radio"/> Supervised practice</p> <p><input type="radio"/> On-the-job training</p> <p><input type="radio"/> Other: _____</p> <p><input type="radio"/> None</p> |
|---|--|
- 11a.** In what areas of social work would you like to pursue further education/training?
- | | |
|--|---|
| <p><input type="radio"/> Best practices</p> <p><input type="radio"/> Care management</p> <p><input type="radio"/> Clinical practice</p> <p><input type="radio"/> Community organizing</p> <p><input type="radio"/> Cultural competency</p> <p><input type="radio"/> Delivering services in rural communities</p> <p><input type="radio"/> Interdisciplinary practice</p> <p><input type="radio"/> Administration</p> <p><input type="radio"/> Medication use</p> <p><input type="radio"/> Paperwork management</p> | <p><input type="radio"/> Professional ethics</p> <p><input type="radio"/> Program development</p> <p><input type="radio"/> Specialty practice area</p> <p><input type="radio"/> Substance abuse</p> <p><input type="radio"/> Telehealth</p> <p><input type="radio"/> Trauma/Disaster preparedness</p> <p><input type="radio"/> Other: _____</p> <p><input type="radio"/> None</p> |
|--|---|



PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

3/8" spine part

11b. How would you describe the availability of social work continuing education programs that interest you?

Unavailable Many Choices

12. Did your previous training prepare you adequately for roles you perform as a social worker?

Not at All Very Well

Social work degree program

Post-degree continuing education/training

II. SOCIAL WORK PRACTICE

13. What is your employment status?

Mark all that apply.

FT PT

Employed/self employed in a social work position

Employed/self employed in a non-social work position

Not currently employed

14. If you *do not* currently work as a social worker, please mark all reasons that apply and proceed to Question 47.

Few social work positions available Level of pay

Prefer other type of work Personal reasons

Convenience of hours Retired

Convenience of locations Other: _____

15. For how many employers do you currently work as a social worker? *Include self-employment.*

1 2 3 4 5+

16. How many hours *per week* do you perform the following roles in *all* social work employment? Please mark one in each row.

None 1-9 10-19 20-29 30-39 40+

Administration/Mgmt.

Community organizing

Consultation

Direct services

Planning

Policy development

Research

Supervision

Teaching

Training/Education

Other

17. What best describes the sector of your primary and secondary employers? Please mark one for each employer.

Primary Secondary

Private for-profit (includes private practice)

Private not-for-profit

Federal government

State government

Local government

Military

18. Which best describes the setting of your primary and secondary social work employment? Please mark one for each category.

Primary Secondary

Private solo practice

Private group practice

Hospital/medical center

Psychiatric hospital

Health clinic/Outpatient facility

Home health agency

Behavioral health clinic/outpatient facility

Social service agency

Employee assistance program (EAP)

Case management agency—older adults

Case management agency—other

Nursing home

Assisted living facility

Hospice

Group home—adult

School

Child guidance clinic

Group homes—children/adolescents

Resource center

Information and referral service

Insurance company/HMO

Criminal justice agency (e.g. court)

Public health agency

Other government agency

Business

Higher education

Other: _____

19. What best describes the focus of your social work practice area in your primary and secondary employment? Please mark only one selection for each employer.

Primary Secondary

Addictions

Adolescents

Aging

Child welfare/family

Community development

Criminal justice

Developmental disabilities

Higher education

Homeless/displaced persons

Income assistance

Medical health

Mental health

Occupational social work

School social work

Other

20a. How many total hours do you work for pay *per week* in your primary and secondary social work jobs?

Total Hours →	Primary	Secondary
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

20b. How many hours *per week* do you spend providing direct services to clients in your primary and secondary social work jobs?

Direct Service Hours →	Primary	Secondary
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

21. ZIP code of your primary work setting:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

22. How many years have you worked for your primary employer?
 <1 11-15
 1-5 16+
 6-10

23. Does your primary position require that you hold a social work license?
 Yes No

24. Is your supervisor in your primary position a social worker?
 Yes No Not applicable

25. How many other social workers are employed in your primary work setting?
 None 1-5 6-10 11+

26. How would you describe your *total* compensation package from all social work employment?

Very Limited	Limited	Adequate	Very Adequate	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Wages/salary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Benefits

27. What are your estimated annual gross wages/salary from all social work positions?
 Less than \$15,000 \$40,000-\$49,999
 \$15,000-\$19,999 \$50,000-\$59,999
 \$20,000-\$24,999 \$60,000-\$69,999
 \$25,000-\$29,999 \$70,000-\$79,999
 \$30,000-\$34,999 \$80,000-\$99,999
 \$35,000-\$39,999 \$100,000 or more

28. What benefits are included in your social work compensation packages? *Please mark all that apply.*
 Health insurance Tuition reimbursement
 Dental insurance Flexible working hours
 Life insurance Other
 Pension

III. SERVICES TO CLIENTS

If you currently have responsibilities related to providing direct services to clients within your PRIMARY or SECONDARY employment settings, proceed with #29. If you do not have responsibilities for direct services, go to #42.

29. What % of time do you spend *per week* on the following activities related to **delivering services to clients**? *Mark one in each row.*

0%	1-10%	11-25%	26-50%	51-75%	76+%	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Information and Referral
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Screening and Assessments
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Treatment Planning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Crisis Intervention
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Case Management
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Counseling
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Individual
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Group
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Couples
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medication Adherence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advocacy/Community Organizing
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychotherapy
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychoeducation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Client Education
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Supervision of Staff
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Program Development
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Program Management
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discharge Planning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Home Visits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other: _____

30. What is the approximate size of your current caseload?

0	1-10	11-15	26-50	51-75	76-100	100%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What % of your total caseload is female?

None	1-25%	26-50%	51-75%	75+%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

32. What % of your total caseload falls into the following age groups? *Please mark one in each row.*

None	1-10%	11-25%	26-50%	50+%	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Children (0–12)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adolescents (13–21)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adults (22–54)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Older Adults (55+)

33. What % of your total caseload falls into the following racial/ethnic groups? *Please mark one in each row.*

None	1-5%	6-10%	11-25%	26-50%	51+%	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Asian/Pacific Islander
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Black/African-American (not Hispanic)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hispanic/Latino
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Native American/ Alaskan Native
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	White (not Hispanic)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other

34. What is the most common source of health coverage among the clients you serve? *Please mark only one.*

<input type="radio"/> Medicaid	<input type="radio"/> Private pay
<input type="radio"/> Medicare	<input type="radio"/> Not insured
<input type="radio"/> Private insurance	<input type="radio"/> Don't know

35. How many of your clients have the following conditions? *Please mark one in each row.*

None	Few	Some	Many	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mental illness
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Affective conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Neurological conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developmental disabilities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Physical disabilities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Substance abuse conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Acute medical conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Psychosocial stressors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Chronic medical conditions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Co-occurring conditions

IV. WORKPLACE ISSUES

36. To what extent has the practice of social work changed in the past two years in your primary employment setting? *Please mark one in each row.*

Decreased	Increased	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Caseload size
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Severity of client problems
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Waiting lists for services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Levels of reimbursement
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Coordination with community agencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Paperwork
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Staffing levels—social workers
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Staffing levels—other
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job security
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of outcome monitoring/oversight
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of social work supervision
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assignment of non-social work tasks
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of professional training

37. To what extent has the service delivery system available to support clients changed in the past two years? *Please mark one in each row.*

Decreased	Increased	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Number of clients eligible for services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Eligibility requirements for clients to receive services
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Range of services available
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Number of services available
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Services eligible for funding
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clients receiving services for reasons other than personal choice (e.g. court-mandated)

38. Indicate your agreement with the following statements. *Please mark one in each row.*

Never	Always	N/A	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help improve the quality of life of my clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients meet their objectives to change their situations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients address a range of problems, including psychological, medical, and social issues.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients address one or two key problems that will improve their lives.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help clients resolve crisis situations.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I help families respond to client needs.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to help clients navigate through the social services system.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to coordinate care between the medical and mental health community to address the needs of clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I can effectively respond to the number of requests for assistance made by clients and their families.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I work with community organizations to adapt our service delivery system.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to address complex and chronic care problems of clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with the amount of time I spend with clients.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to respond to cultural differences among the clients I serve.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am satisfied with my ability to influence the design of services to better meet client needs.

39. Are the majority of the tasks you perform appropriate to your level of training and skills obtained through your social work education and post-graduate professional development?

Below my training ○ ○ ○ ○ ○ Above my training

40. How satisfied are you with your ability to access services for clients?

Please mark one in each row.

Not at All Very N/A
Agency services
Community resources
Appropriate medication
Appropriate medical care
Appropriate mental health care

41. How satisfied are you with the amount of time available for the following? Please mark one in each row.

Not at All Very N/A
Addressing clients' presenting problems
Accessing basic services (e.g. housing, food, transportation)
Providing services to clients' families
Addressing severity of client problems
Addressing breadth of client problems
Addressing service delivery issues
Providing clinical services to clients
Conducting investigations
Participating in training
Performing administrative tasks

42. Does your agency participate in any of the following? Please mark all that apply.

Demonstration programs
Clinical research
Student internships
Best practices training
Program evaluation research
Professional development programs for staff

43. Are vacancies in social work positions common in your primary setting?

Yes Somewhat No N/A
Common
Difficult to fill

44. Does your primary employer:

Recruit individuals who do not have social degrees to fill social work vacancies.
Outsource any social work functions.

45. Please answer the following about job safety:

Are you faced with personal safety issues in your primary employment practice?
If yes, do you feel that safety issues are appropriately addressed by your employer?

46. Please indicate your agreement with the following:

Strongly Disagree Strongly Agree N/A
There is respect/support for social work services within my agency.
I receive support and guidance from my supervisor.
I receive and/or provide assistance on issues of ethical practice in the workplace.

47. What are your career plans in the next two years? Please mark all that apply.

Remain in current position
Pursue additional social work degree
Pursue additional non-social work degree
Pursue non-degree training in social work
Seek new opportunity/promotion as a social worker
Increase hours working as a social worker
Decrease hours working as a social worker
Re-enter social work, if not currently a social worker
Leave social work field, but continue working
Retire
Stop working
Other:

48. What are the five most important factors that would influence a decision to change your current position? Please mark only 5.

Higher salary
More interesting work
Increased career mobility
Different supervisor/management
Opportunities for training/education
Location
Lifestyle/family concerns
Agency mission
Peer support
Lighter workload
Increased responsibility
Quality of supervision
Personal reasons
Ethical challenges
Stress of current job
Better benefits
Other:

The following two sections examine experiences of social workers who provide services to older adults and/or to children and their families.

Please proceed to Section V. Services for Older Adults if you provide any services to individuals 55 years or older. If not, please proceed to Section VI, #63.

Please complete Section VI. Services for Children and Families if you provide any services to individuals 21 years of age or under.

V. SERVICES FOR OLDER ADULTS

49. What % of your total caseload falls into the following age groups?

- None 1-5% 6-10% 11-25% 26-50% 51-75% 76+%
- Birth to 54
- 55-64
- 65-74
- 75-84
- 85 and older

50. For how many years have you provided services to older adults and their caregivers?

- Less than 1 1-5 6-10 11-15 16+

51. Have you participated in education or training programs specifically addressing geriatric and/or long-term care issues? Please mark all that apply.

- Courses in social work school
- Courses in other higher education programs
- Interdisciplinary seminars, workshops
- Supervised clinical practice
- On-the-job training
- Conferences
- Seminars/workshops
- Certificate programs
- Field placements in agency setting
- Distance learning
- Other: _____

52. Please indicate the frequency of the following presenting problems among your older adult clients: Please mark one in each row.

- | Never | Always | |
|-----------------------|-----------------------|-------------------------------------|
| <input type="radio"/> | <input type="radio"/> | Physical disability |
| <input type="radio"/> | <input type="radio"/> | Disease—Acute |
| <input type="radio"/> | <input type="radio"/> | Disease—Chronic |
| <input type="radio"/> | <input type="radio"/> | Dementia issues |
| <input type="radio"/> | <input type="radio"/> | Mental illness |
| <input type="radio"/> | <input type="radio"/> | Substance abuse issues |
| <input type="radio"/> | <input type="radio"/> | End-of-life/Palliative care issues |
| <input type="radio"/> | <input type="radio"/> | Grief and bereavement issues |
| <input type="radio"/> | <input type="radio"/> | Residential—placement/housing |
| <input type="radio"/> | <input type="radio"/> | Socioeconomic disadvantage |
| <input type="radio"/> | <input type="radio"/> | Financial issues |
| <input type="radio"/> | <input type="radio"/> | Psychosocial issues |
| <input type="radio"/> | <input type="radio"/> | Developmental disabilities |
| <input type="radio"/> | <input type="radio"/> | Caregiver issues (care for elderly) |
| <input type="radio"/> | <input type="radio"/> | Caregiver issues (care by elderly) |
| <input type="radio"/> | <input type="radio"/> | Abuse/Victimization |
| <input type="radio"/> | <input type="radio"/> | Long-term care financing/planning |
| <input type="radio"/> | <input type="radio"/> | Marriage and family counseling |
| <input type="radio"/> | <input type="radio"/> | Other: _____ |

Page 6

53. How would you characterize the severity of problems of your older adult clients?

- None 1-5% 6-10% 11-25% 26-50% 51-75% 76+%
- Mild
- Moderate
- Severe

54. Do your older adult clients present with multiple problems?

- Never Always

55. In providing services to older adults, how often do you:

- | | Never | Always |
|--|-----------------------|-----------------------|
| Participate in interdisciplinary activities on behalf of clients | <input type="radio"/> | <input type="radio"/> |
| Communicate with families | <input type="radio"/> | <input type="radio"/> |
| Use agency resources | <input type="radio"/> | <input type="radio"/> |
| Use community resources | <input type="radio"/> | <input type="radio"/> |
| Act as advocate for client | <input type="radio"/> | <input type="radio"/> |
| Participate in research | <input type="radio"/> | <input type="radio"/> |
| Train social work students | <input type="radio"/> | <input type="radio"/> |

56. How would you describe your ability to provide services for older adult clients and their caregivers?

- | Low | High | N/A | Skill Level |
|-----------------------|-----------------------|-----------------------|--------------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Psychosocial assessment |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Treatment and service planning |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Direct service/Interventions |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | End-of-life/Palliative care |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Case management |

- | Low | High | N/A | Knowledge Level |
|-----------------------|-----------------------|-----------------------|----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Theories of aging |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Cultural differences |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Aging policies |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Psychopharmacology |

57. Would you like to participate in additional geriatric/long-term care training?

- Yes No

58. To what extent is training readily available to you that addresses provision of care to older adults?

- | | None | Few | Some | Many |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training for new workers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On-the-job training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Workshops | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conferences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Distance learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

- 59.** Which professions do you routinely work with when providing services to older adults? *Mark one in each row.*
- | | Never | Always |
|---------------------------------|-----------------------|-----------------------|
| Attorneys | <input type="radio"/> | <input type="radio"/> |
| Clergy | <input type="radio"/> | <input type="radio"/> |
| Home health professionals | <input type="radio"/> | <input type="radio"/> |
| Nurses | <input type="radio"/> | <input type="radio"/> |
| Nutritionists | <input type="radio"/> | <input type="radio"/> |
| Occupational therapists | <input type="radio"/> | <input type="radio"/> |
| Physical therapists | <input type="radio"/> | <input type="radio"/> |
| Physicians | <input type="radio"/> | <input type="radio"/> |
| Police | <input type="radio"/> | <input type="radio"/> |
| Social workers..... | <input type="radio"/> | <input type="radio"/> |
| Other:..... | <input type="radio"/> | <input type="radio"/> |

- 60.** How do you see yourself working with older adults and their caregivers in the next 5 years?
- No change No future work with this population
- Increase time Reduce time
- Reduce time Unsure

- 61.** Do you expect opportunities to work with older adults to increase in the future?
- Yes No

- 62.** How do you assess the importance of the following in assisting you to improve care provided to older adults? *Please mark one in each row.*

	Not at All	Very
Training/education	<input type="radio"/>	<input type="radio"/>
Supervision.....	<input type="radio"/>	<input type="radio"/>
Organizational support for social work services	<input type="radio"/>	<input type="radio"/>
Appropriate caseload size	<input type="radio"/>	<input type="radio"/>
Resource centers	<input type="radio"/>	<input type="radio"/>
Interagency coordination	<input type="radio"/>	<input type="radio"/>
Availability of services	<input type="radio"/>	<input type="radio"/>
More time	<input type="radio"/>	<input type="radio"/>
Manageable paperwork	<input type="radio"/>	<input type="radio"/>
Improved third-party reimbursement.....	<input type="radio"/>	<input type="radio"/>
Adequate staffing	<input type="radio"/>	<input type="radio"/>
Improved compensation.....	<input type="radio"/>	<input type="radio"/>
Better career opportunities	<input type="radio"/>	<input type="radio"/>
Other:.....	<input type="radio"/>	<input type="radio"/>

Please complete Section VI. Services for Children and Families if you provide *any* services to individuals 21 years of age or under.

VI. SERVICES FOR CHILDREN AND FAMILIES

- 63.** What percentage of your total caseload falls into the following age groups?

None	1-5%	6-10%	11-25%	26-50%	51-75%	76+%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 64.** For how many years have you provided services to children and their families?
- Less than 1 1-5 6-10 11-15 16+

- 65.** Have you participated in education or training programs specifically addressing needs of children and families?

- Please mark all that apply.*
- Courses in social work school
 - Courses in other higher education programs
 - Interdisciplinary seminars, workshops
 - Supervised clinical practice
 - Conferences
 - Field placement in agency setting
 - Distance learning
 - On-the-job training
 - Seminars/workshops
 - Other: _____

- 66.** Would you like to participate in future training addressing issues related to children and families?
- Yes No

- 67.** Please indicate the frequency of the following presenting problems among the children in your caseload: *Please mark one in each row.*

	Never	Always
Abuse/Neglect	<input type="radio"/>	<input type="radio"/>
Adoption/Reunification.....	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>
End of life/Palliative care	<input type="radio"/>	<input type="radio"/>
Family functioning	<input type="radio"/>	<input type="radio"/>
Foster care	<input type="radio"/>	<input type="radio"/>
Juvenile justice	<input type="radio"/>	<input type="radio"/>
Medical conditions	<input type="radio"/>	<input type="radio"/>
Mental health conditions.....	<input type="radio"/>	<input type="radio"/>
School problems.....	<input type="radio"/>	<input type="radio"/>
Socioeconomic disadvantage.....	<input type="radio"/>	<input type="radio"/>
Substance abuse.....	<input type="radio"/>	<input type="radio"/>
Other:.....	<input type="radio"/>	<input type="radio"/>

- 68.** How would you characterize the problems experienced by children within your caseload? *Please mark one in each row.*

None	1-10%	11-25%	26-50%	51-75%	76+%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

69. Indicate the **four (4)** systems with which you interact most frequently on behalf of children: *Please mark only four.*

- Courts
- Foster care
- Health
- Income maintenance
- Legal aid/Attorneys
- Mental health
- Police/Criminal justice
- Protective services
- School
- Social/recreational
- Supplemental services
- Other: _____

70. In providing services to children, how frequently do you: *Please mark one in each row.*

	Never	Always
Communicate with other social workers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Communicate with other professions	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Communicate with families	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Use agency resources	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Use community resources	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Act as advocate for client	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Participate in research	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

71. How would you describe your ability to provide services to children and their families? *Please mark one in each row.*

Low	High	N/A	Skill Level
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Psychosocial assessment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Treatment and service planning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Conduct investigations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Conduct home visits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Involve families
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Share information with other professionals/agencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Case management
Low	High	N/A	Knowledge Level
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Theories of child development
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Cultural differences
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Children and families policies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/> Psychopharmacology

72. To what extent is training readily available to you that addresses child and family issues?

	None	Much
Training for new workers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
On-the-job training	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Workshops	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Courses	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Conferences	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Distance learning	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Other	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

73. How do you see yourself working with children and their families in the next 5 years?

- No change
- Increase time
- Reduce time
- No future work with this population
- Unsure

74. Do you expect opportunities to work with children and families to increase in the future?

- Yes
- No

75. How do you assess the importance of the following in assisting you to improve care provided to children and their families? *Please mark one in each row.*

	Not at All	Very
Training/education	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Supervision	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Organizational support for social work services	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Appropriate caseload size	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Resource centers	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Interagency coordination	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Availability of services	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
More time	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Manageable paperwork	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Improved third-party reimbursement	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Adequate staffing	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Improved compensation	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Better career opportunities	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Other:	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Thank you for your participation in this important survey!

Please put completed questionnaire in enclosed envelope and drop in the mail.

Center for Health Workforce Studies
 School of Public Health, University at Albany
 One University Place, Suite 200
 Rensselaer, NY 12144-3456
 (518) 402-0250



PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

3/8" spine perf